

# Identification

## Procedures and Timeline

### Kindergarten

#### Step 1: Nomination Process (Aug. – Sept.)

- Teacher Nomination
- Parent/Guardian Nomination
- Portfolio of student work (Teacher will nomination form and attached a portfolio that displays advancement beyond their peers completed by classroom teacher with assessment data.)

#### Step 2: Screening (Sept. – Oct.)

- WaKIDS (every Kindergartener)
- DIBELS (every student)
- Add additional data to student portfolio
- Students will be informally identified and provided appropriate accommodations; instructional accommodations will be provided by the classroom teacher.

#### Step 3: Identification (Feb.)

- Based on the evidence by the teacher, parent and multiple assessment
- Using the screening data (WaKIDS, DIBELS), the classroom teacher and Highly Capable Team will identify the students that will:
  - Are nominated administered by classroom teacher
  - Parent Check Sheet

#### Step 4: Placement and Selection Procedures (Feb. – Mar.)

- The Highly Capable Team (Principal, primary teacher, intermediate teacher, special ed. and counselor) will make formal identification decision based on DIBELS and student portfolio.

# Identification

## Procedures and Timeline

### 1<sup>st</sup> – 5<sup>th</sup> Grade

#### Step 1: Nomination Process (Aug. – Sept.)

- First Benchmark Assessment data
- Teacher Nomination
- Parent/Guardian Nomination
- Community Nomination
- Portfolio of student work (completed by classroom teacher)

#### Step 2: Screening (Sept.)

- DIBELS – DRA II (every student)
- Are nominated the assessment will be administered by classroom teacher
- Teacher add additional data to student portfolio
- Students will be informal identified and provided appropriate accommodations; instruction accommodations will be provided by the classroom teacher

#### Step 3: Identification (Oct. – Nov.)

- Using the screening data (DIBELS – DRA II, student portfolios), the Highly Capable Team will identify the students that will:
  - DIBELS - DRA II
  - Parent Check Sheet

#### Step 4: Placement and Selection Procedures (Nov. – Dec.)

- The Highly Capable Team (Principal, primary teacher, intermediate teacher, special ed. and counselor) will make formal identification decision based on DIBELS – DRA II and student portfolio and inform the families within a week.

# Identification

## Procedures and Timeline

### 6<sup>th</sup> – 8<sup>th</sup> Grade

#### Step 1: Nomination Process (Aug. – Sept.)

- First Benchmark Assessment data
- Teacher Nomination
- Parent/Guardian Nomination
- Community Nomination
- Portfolio of student work (completed by classroom teacher)

#### Step 2: Screening (Sept.)

- DRA II
- MSP
- That are nominated the assessment will be administered by classroom teacher
- Teacher add additional data to student portfolio
- Students will be informally identified and provided appropriate accommodations; instructional accommodations will be provided by the classroom teachers.

#### Step 3: Identification (Oct. – Nov.)

- Using the screening data (DRA II, MSP, student portfolios) the Highly Capable teach will identify the students that will:
  - DRA II
  - MSP
  - Parent Check Sheet

#### Step 4: Placement and Selection Procedures (Nov. – Dec.)

The Highly Capable Team (Principal, two middle school teachers, special ed. and counselor) will make formal identification decision based on DRA II, MSP and student portfolio and inform the families within a week.

# Identification

## Procedures and Timeline

### 9<sup>th</sup> – 12<sup>th</sup> Grade

#### Step 1: Nomination Process (Aug. – Sept.)

- First Benchmark Assessment data
- Teacher Nomination
- Parent/Guardian Nomination
- Community Nomination
- Portfolio of student work (completed by classroom teacher)

#### Step 2: Screening (Sept.)

- HSPE
- PSAT
- EOC
- That are nominated the assessment will be administered by classroom teacher
- Teacher add additional data to student portfolio
- Students will be informally identified and provided appropriate accommodations; instructional accommodations will be provided by the classroom teachers.

#### Step 3: Identification (Oct. – Nov.)

- Using the screening data (HSPE, PSAT, EOC, student portfolios) the Highly Capable teach will identify the students that will:
  - HSPE
  - PSAT
  - EOC
  - Parent Check Sheet

#### Step 4: Placement and Selection Procedures (Nov. – Dec.)

- The Highly Capable Team (Principal, two high school teachers, special ed. and counselor) will make formal identification decision based on HSPE, PSAT, EOC and student portfolio and inform the families within a week.